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HOLISTIC DEVELOPMENT OF EDUCATIONIN CONTEXT TO NEP 2020

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ABSTRACT

Since the National Education Plan was initially put into place in 1968, schools all throughout the nation have been required to incorporate instruction in regional languages into their lesson plans. The Indian government is well aware of the significance of ensuring that its citizens have access to educational opportunities of a high standard in order for them to be successful economically and takes this responsibility seriously. The great majorities of Indians during the time of their nation's victory against British colonial authority were illiterate and had never been exposed to the concept of acquiring an education. This was before the nation earned its freedom from British colonial power. In subsequent years, however, the British government got actively involved in the educational pursuits of the Indian people. This was done with the intention of the Indian people acquiring the information and capabilities essential to effectively rule their nation. While they are in class, students not only study about the primary topic of the lesson, but they also learn about recent happenings in other areas of the world as well as the history of those regions. In 1952, the British Council was the organisation that was responsible for delivering the educational system that was in use in London to India. There, it was implemented via the "snowball scheme," which entails educating a smaller group of instructors who are then accountable for instructing a larger number of other teachers. This was done in order to spread the knowledge, but this educational system is not working at its peak as we have observed in the past few decades. Thus to come out with the appropriate solution and to implement the realistic education in the Indian schools, the new Education Policy (NEP 2020) was formed, this emphasis on the realistic and practical knowhow within the educational context so that the students can match their steps with the world. But as India is a country with diverse religions and languages, and the people of the country are much connected with their respective religions and traditions, the author intends to suggest the way of holistic education system to be implemented in our educational reforms. The in this presentation the author has presented her arguments in the positive implementation of Holistic education in Indian Education System.

KEY WORDS: Education, Reformation, Holistic. Development, Achievement.

INTRODUCTION

The government of India has formulated and begun enacting a comprehensive plan for the nation's educational system. Our whole educational system, beginning with basic school and continuing all the way through higher education, is in desperate need of reform, and the government of India has made it clear that it intends to implement such changes. The value of education cannot be exaggerated, nor can the necessity of education be understated for that matter. This initiative, which is the flagship plan of the Indian government's drive to achieve universalization of Education (UE), has set its sights on making education both free / inexpensive and mandatory for children in India. Its primary target population is children in India. There is no longer a monetary barrier for any child in India to engage in the educational system that is publicly supported, and this change came into effect in 2014. The Indian government places a strong priority on expanding the breadth and depth of educational opportunities available to its people at every stage of life. Given this, it follows that everyone needs to obtain the right training and resources in order to go forward. Education is one of the most effective ways to equip women with the information, skills, and sense of self-assurance they require in order to reach their full potential as people. It is not possible to place enough emphasis on the need of obtaining a solid education. An educational strategy that has the goal of giving students with the resources they necessary to be successful in their academic endeavours has been receiving active support from the government of India, which has been a proponent of this policy. Our very own Indian government has been formulating the National plan on Education since 1968, first under the leadership of Prime Minister Indira Gandhi, then under the leadership of Prime Minister Rajiv Gandhi, and now under the leadership of Prime Minister Narendra Modi in the year 2020.

NATIONAL EDUCATION POLICY (NEP 2020)

The revolutionary new classroom arrangement that is employed by this new educational system is only one part of the whole approach that is taken by this new educational system. It is feasible to draw connections between the policy of Gandhian education and the idea that teachers should know more than just what is provided in the curriculum. This is one of the tenets of the concept that instructors should know more than just what is contained in the curriculum. This method has been used at all levels of education, from elementary school all the way up to university, in both urban and rural locations. In the history of India, the government has never coerced anyone against their choice to use a particular language in any capacity. It has been placing an emphasis, as a component of its method of delivery, not only on the calibre of the educators it hires but also on the overall development of the pupils. It is imperative that the appropriate procedures be adhered to in order to guarantee that the pupils will only be provided with material that is of use to them. They were having group conversations about subjects that were outside the realm of the textbook's material. The efficacy of the educational experience as a whole may be attributed to a number of factors, including the way in which the instructor runs the class, the kind of teaching aids that are employed, and the degree to which students actively participate in the lessons.

Everything needs to be arranged in a manner that makes it less difficult for younger people to pick up new information. And beginning with Margery, we need to direct all of our efforts on the guiding principles that decide whether or not particular subjects should be covered in the degree of education offered at the college level:

- Nursery
- Primary

- Secondary and
- Higher secondary
- For degree holders

Every student received a personalised framework to serve as a guide for their work. Every single pupil has to have access to the relevant educational opportunities at the appropriate times. The NEP starts from the assumption that all students should have access to opportunities to get an education on par with the very finest that can be found anywhere in the world. Education does more than simply transmit factual knowledge; rather, it encourages its learners to think critically and creatively about the issues they face and the ways in which they may find solutions to those obstacles. Education achieves this by exposing students to a wide range of perspectives on a variety of topics, learning experiences that have the power to mould a person's personality. Education is critical to living a happy life because it teaches individuals how to behave in a manner that is acceptable in public settings and how to seek their own feeling of success and pleasure in life. The government of India has made it such that all students are expected to participate in education that is in line with a universal standard. The teaching that was offered by this system was of an exceptionally high standard, and the degree to which it could be accessible was remarkable as well.

Teachers are the most crucial part of any educational system that is successful, and the educators who are the most successful are the ones that help their pupils become contributing members of society. Because of the advancements that have been made in the educational system, parents are now sending their children to specialised centres as young as four years old in order to encourage cognitive development. These centres are designed to help youngsters. During this period of their schooling, the teachers at the Anganwadi were responsible for developing the young kids' intrinsic skills, which served as the framework for future learning. This was something that was developed by the NCERT, which was the body in charge of that. Children whose families do not have the financial resources to send them to nursery school are eligible for free preschool education through a programme called Anganwadi. This programme is supported by the government. On the other hand, the majority of children from wealthy homes do have access to the financial resources necessary to attend nursery school.

NEP-2020 AND INDIAN LANGUAGES

The current Prime Minister of our country, Shri Narendra Modi, was the one responsible for establishing the NEP-2020, which was supposed to be used at all levels of education, ranging from elementary school all the way up to college. It is expected of people to speak in their mother tongues in all official roles, with English functioning merely as an additional medium of communication. The accomplishment of this requirement was a mandate issued by the government. In school it was common practise for teachers to award pupils with bonus points if they could demonstrate that they were proficient in their mother tongue. It is common habit to converse in all three of India's official languages while interacting with others in the nation. The educational system was simultaneously standardised over the entirety of the nation of India all at the same time. It is up to the student on an individual basis to decide which of the two languages - the local language or the regional language - they would want to learn. The student may choose to study either the local language or the regional language. Many of India's educational institutions utilised both regional and English as mediums of teaching at various points during their histories. Students now have access to a wide array of supplemental resources that have been created by the federal government. These resources include textbooks, audio aids, charts, A/V aides, and many other reading and listening materials. In addition to this, it is of the highest importance that the students take part in teaching that touches on the topic of language shift. It is strongly recommended that the teacher utilise the bilingual strategy, as previous research has

demonstrated that doing so leads to an increase in both student interest and focus when they are present in the classroom.

NEW EDUCATIONAL APPROACH BY 2020 (ACCREDITATION)

Depending on whatever level of government offered the most convenient services, higher education entrance examinations in India have traditionally been administered by either the national or state governments. After that, they decided to continue their education by enrolling in the first year of college and starting their classes there. The next step is to finish graduate studies and to get degree. After finishing their school, they wasted little time in getting a job and working their way up the corporate ladder. The most recent findings of a student survey conducted by the MHRD indicate that more than 25 million people are now enrolled in one of the approximately 900 institutions of higher education that can be found all over the world. The overwhelming majority of students are also securing favourable placements within the universities that they have chosen to attend. Everyone in today's culture is expected to have completed at least some degree of their formal education. Every child has the potential to develop into a responsible adult who can care for themselves and others as a result of this. As a result of recent technological developments, India is rapidly becoming into a super-fast nation that is capable of accumulating enormous amounts of data in a fraction of a second. As a response to the aftermath of the pandemic, both the federal government and provincial governments have made a broad selection of teaching resources available to pupils. During the time when schools are closed for the time being, students will have access to a website that the government has created just for them where they will have access to useful online resources. There is the National digital library, which is an online library where students may borrow books by downloading them; in addition, there are the Massive Open Online Courses (MOOCs) and the Swayam course, both of which can be accessed from anywhere in the globe. Both of these resources are available to anybody who has access to the internet. The National Digital Library allows students to check out digital copies of books. Because we are able to put it to productive use, it will be of assistance to our children when they go to the next level.

LEARNING WITH TECHNOLOGY

The extensive implementation of information and communication technology that is accessible in the modern world has been of immense help to the educational system in recent years. At certain points throughout the day, different kinds of technology were utilised in the classroom by all of the participants, including the instructors as well as the pupils. In order to spark the interest of the students and maintain their attention while they are present in the classroom, a number of different teaching materials, such as audio-visual aids, charts, real-life examples, a projector, and portable electronic devices, are utilised.

- There were 2.7 billion internet users in the globe.
- About 6.8 billion people throughout the world have access to mobile phones and the internet.

Students were given the opportunity to improve their abilities as a result of the numerous options that were made possible by technological advancements.

FUTURE, OBSTACLES, AND ALTERNATIVES IN INDIA'S EDUCATOR TRAINING SYSTEM

The profession of teaching is one that may be challenging but also very rewarding. The job of a teacher is to shape their pupils into responsible members of society who are actively involved in the communities in which they live. The subfield of education that is referred to as "teacher education" is the one that is concerned with providing aspiring educators with the information, skills, and mindsets that will be necessary for them to successfully carry out their professions once they become teachers. The intellectual development of one's pupils is essentially the duty of one's teaching staff.

HOLISTIC EDUCATION

The term "holistic education" is frequently used in India to refer to a style of teaching that places equal attention on the intellectual, emotional, social, physical, and moral growth of its pupils. This style of instruction is frequently referred to as "integrative education." The course aims to cultivate well-rounded individuals who are capable of making contributions that are useful to society as a whole rather than only concentrating on academic achievement as its primary objective. In order to provide students with a comprehensive education, schools in India concentrate an emphasis on the following academic areas:

- The utilisation of an interdisciplinary teaching technique that combines academics with the yoga, meditation, arts, athletics, and extracurricular activities is one of the defining characteristics of a holistic education. It promotes research that cuts across disciplinary boundaries, as well as analysis, innovative problem-solving and creative thought. The academic study and the practical application of the content both receive equal weighting in the course's overall pedagogical approach.
- A key focus of holistic education in India is the cultivation of students' emotional intelligence in addition to their practical life skills. This is part of an overall commitment to educating the whole child. It is intended to aid children in growing their social skills, emotional intelligence, compassion for others, and enhanced self-awareness. Additionally, it is supposed to help children build their own social abilities. Students are better prepared to face the obstacles that they will face as adults if they have mastered important life skills such as communication, collaboration, decision-making, and leadership prior to entering the workforce. This is especially true for those who are enrolled in higher education.
- Learning via active involvement and learning through direct experience are given primary importance in an education that takes a holistic approach. Students are able to develop their talents while also boosting their capacity for learning when they take part in a broad variety of hands-on activities, such as projects, field excursions, and experiences that are based on the real world. This strategy fosters active engagement, analytical reasoning, and the capacity to identify answers to problems.
- It is one of the primary goals of the educational system in India to facilitate the growth of its pupils not only as individuals but also as productive contributors to Indian society. As the fundamental purpose of the curriculum, instilling in the students a strong sense of morality, ethics, and social responsibility is one of the primary goals that will be worked towards. An education that is founded on principles, which encourages honesty, compassion, respect, and awareness of one's own effect on the natural environment, is a vital component of the courses that are being offered.
- An education that is not just available to all students but also takes into consideration the unique capabilities, weaknesses, and areas of interest that each student possesses. It takes into account the reality that every student is an individual and that different instructional strategies may be more beneficial for a particular learner depending on the context in which they are being taught. Students that exhibit a wide variety of intellectual skills receive further assistance, and teachers go to great lengths to ensure that their classrooms are welcoming to individuals of all walks of life.
- The formation of meaningful mentoring connections between educators and the students they are responsible for educating is given a large amount of weight as an important component of holistic education. A teacher's primary responsibility is to serve as a mentor to their students, assisting them in developing their potential in all facets of life and education. They provide youngsters with positive feedback and direction, which is beneficial to the children's growth as human beings.

- Evaluation, evaluation, evaluation: Holistic education promotes the utilisation of an evaluation approach that is all-encompassing and goes beyond the use of standardised tests as a means of measuring student achievement. Students' academic accomplishments, abilities, attitudes, and values can be evaluated in a variety of ways, such as via the use of portfolios, projects, presentations, and self-evaluations, to mention just a few of these techniques among many more that are available.
- In the context of an education that takes a holistic approach, engagement in community activities and the performance of voluntary work have a significant amount of weight. Students are strongly encouraged to take part in extracurricular activities such as volunteering, doing community service, and engaging in other socially conscious endeavours. This fosters compassion for others, an understanding of the perspectives of others whose experiences are unique from one's own, and a heightened awareness of broader social concerns.

Under the new educational policy NEP 2020 - the educational boards, educational institutions, and innovative schools in India that take a holistic approach to growth are all mirrored in the curricular frameworks of the country as a whole. This is because the educational boards, educational institutions, and innovative schools in India are all located in India. There is a rising push in India towards an educational approach that is more comprehensive and inclusive, despite the problems related with implementation, budgetary allotment, and standardised evaluation procedures. This shift is taking place in spite of the fact that these challenges exist. This is as a result of an increased awareness of the advantages that come with holistic education.

CONCLUSION

In order to better prepare young people, they have carried out a variety of actions in accordance with the National Education Policy (NEP), which they have also put into practise. This was done with the purpose of improving preparation. Utilising the resources that have been made available to us as a direct result of the National Education Policy 2020 (NEP-2020), which has the potential to not only enhance our own education but also that of our children, is one of the ways that we may be able to make good on this promise. This is one of the ways that we may be able to keep this promise.

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