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National Education Policy 1986 Vs National Education Policy 2020 – A Comparative Study

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ABSTRACT

Education is persevering with its adventure for the reason that guy is on earth. It can be the character taught guy with inside the yester years, gurukulas with inside the golden duration of many kings, Government Schools and colleges' post-independence generation and convents, global schools, deemed universities within side the twenty first century, it's not unusual place goal of some of these establishments is to teach the human race. Education isn't always simply studying the books and getting a diploma from a University, it's far the holistic improvement of an person physically, mentally, financially and economically. The goal of schooling is to carry average improvement of a person and make him nowadays an efficient citizen, for tomorrow's nation. Every us of a develops its schooling device to explicit and sell its precise socio-cultural identification and to satisfy the developing call for of process and profession opportunities. The use of a has reached a level in financial and technological development and efforts have to be made to make certain that the end result of extrude attain all of the sections of the society. The National Education Policy- 1986 cantered on not unusual place curriculum framework that includes a not unusual place centre at the side of different additives which can be flexible. Child-centric technique is given prominence in primary schooling, observed with the aid of using secondary schooling giving prominence to female toddler schooling and SC, ST and BC classes of schooling. The National Education Policy-2020, that's reformed after 34 years, emphasized extra on holistic technique with multi-disciplinary publications and college students are facilitated with bucket device of selecting topics in their interest. This paper specializes in the comparative take a look at at the highlighted factors of NEP of each 1986 and 2020.

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INTRODUCTION

The idea of National System of Education lays emphasis on removal of disparities in schooling gadget and development of nice of publicly funded schools, in order that dad and mom will now no longer sense that they're sending their kids through paying excessive charge for personal schools. Change with inside the shape of schooling comes from reforms made at every schooling policy. The primary schooling needs to be made joyful, exciting and attracting the children closer to school. The number one schooling need to be with morals, values and significance need to accept in understanding the relevance of the situation. The better secondary schooling need to intention at presenting expertise at the situation and societal ideas need to be triggered with inside the students. The better schooling need to intention at realistic implication of the subjects; in order that the scholars get the gain of degree, they're accomplishing and could have a effective schooling through the cease of the course.

The National Education Policy become first introduced beneath the stewardship of Kothari Commission (1964-66) beneath the management of Prime Minister Indira Gandhi, that is known as a “Radical Restructuring” and geared toward identical schooling possibilities that allows you to achieve whole schooling with countrywide integration. The National Education Policy of 1986 become introduced beneath the governance of Prime Minister P.V.Narsimha Rao, and become applied with inside the 12 months 1992. This coverage is a reform made to the coverage introduced with inside the 12 months 1986. The purpose of this coverage is to schooling women, giving possibility to SC, ST and backward training of the society and to purpose at whole schooling to all. The idea of National Education Policy 1986, targeted on removal of disparities within side the instructional machine and on development of excellent within side the schooling of public funded colleges. A step towards “Operational Blackboard” has initiated to enhance the lodging and centers in number one colleges in rural in addition to city areas.

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The idea of National Education Policy 2020, become introduced through Prime Minister Narendra Modi, that is emphasizing on realistic method of learning, student-centric method, multidisciplinary guides for a holistic improvement of student's profession in any respect levels. Hence, this have a look at makes a specialty of the comparative elements of NEP 1986 with NEP 2020, to investigate the variant within side the dreams as there may be a big variant within side the items targeted and the duration of coverage is among 1986 and 2020 is ready 34 years, in which India added in lots of modifications and reforms in all sectors.

LITERATURE REVIEWS

National Education Policy (1966)

In India, the Social Work Education became started with inside the 12 months 1936, with The status quo of Tata Institute of Social Sciences. In the post-independence reforms, training became given prominence. In the 12 months 1966, first training coverage became announced. This became geared toward "Radical Restructuring" and geared toward same training possibilities with the intention to obtain whole training with country wide integration. This coverage geared toward selling the importance of training most of the Indians, number one training, and secondary training is given precedence and the status quo of colleges in each rural and concrete area.

National Education Policy (1986)

The National Education Policy of 1986 geared toward selling minority training, training for girls equality, training of SC, ST and backward sections and emphasis became extra given toward identical training possibilities and training to all sections of the society. This new training coverage has given maximum precedence in fixing the trouble of faculty dropouts and adopts an array of meticulously formulated techniques primarily based totally on micro making plans and carried out on the grass-root tiers of everywhere in the country. A countrywide venture became released for the success of this NEP 1986. Based at the literature overview of training coverage of 1966 and 1986; it's far determined that, the NEP of 1966 emphasized on identical training to all and the NEP of 1986 gave prominence to girls training and selling minorities' training and lowering dropouts from the schools.

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RESEARCH GAP

The preceding training regulations lay down a very good imaginative and prescient closer to constructing the country contemplating the prioritized regions of the society drawing close closer to a advanced country. There is lots of extrude within side the society now, while as compared to 1986, that is having a version of 34 years with widespread reforms, advancements, transformation and lots of different adjustments i.e. technology, business, training, competition, attitudes of humans closer to process possibilities and so on. In this regard, the point of interest ought to take delivery of to investigate the distinction among the 2 regulations i.e. NEP 1986 Vs NEP 2020.

OBJECTIVES OF THE STUDY

Based on the research gap and the statement of problem, the following objectives are taken for the purpose of study:

1. To study the significance of education from Indian perspective.
2. To make a comparative study of NEP 1986 with NEP 2020.

RESEARCH METHODOLOGY

Researcher analyzed all the data based on primary data and based on that data analysis and evaluation can be done in an effective manner. The primary data is collected by giving questionnaires to the respondents. 150 samples are taken for the purpose of the study. 120 responses have been received. Descriptive statistics is used for analyzing demographic data and the analytical statistics is applied to analyze the views of respondents on the NEP on a comparative scale. Convenience sampling method is used.

Secondary data are collected through:

1. Existing research in the related field
2. Journals
3. Books
4. Internet

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HYPOTHESIS

H0: There is no significant difference in the NEP of 1986 and NEP of 2020.

H0: There is no significant difference in the priorities given to the education between these two policies.

H0: There is no significant difference in the curriculum laid down of the policies of 1986 and 2020.

H0: There is no significant difference in the job opportunities provided by education system of 1986 and 2020.

SIGNIFICANCE OF EDUCATION FROM INDIAN PERSPECTIVE

Education isn't always a brand new phenomenon, it has persisted to evolve, diversify and increase its area for the reason that sunrise of human history. Man beginning getting to know from the character, as a result we constantly says that, nature is our first teacher. Nature has taught excellent training and the human race must now no longer forget the training, commands and symptoms giving through the character for the reason that time immemorial. India is a land of large way of life, resources, abilities and understanding financial institution that has created a landmark through many personalities. Education isn't always an lead to itself, it's far a unending interest to be taken, and as we, all are lifelong learners. The Kings regime of Mauryas, Cholas, and Kakatiyas gave prominence to schooling, endorsed Gurkulas, and ship their wards to take a look at the side of college students of all communities. Equality and Justice in schooling in India turned into promoted for the reason that historic period. In their period, the kings gave prominence to trade, trade, arts and sciences. Kings have spent desirable quantity of sales in selling and growing schooling in India.

With the appearance of Britishers, the face of schooling has been modified completely. They endorsed schooling through "Private/Convent Schools" and slowly Gurukulas disappeared. One desirable factor with the Britishers is they laid a sturdy basis for English Language. Our Indians provide the sustenance and encouragement to English language that is nowadays serving our verbal exchange desires globally. On the alternative

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side, the mom tongue and countrywide languages in India also are similarly given prominence for the reason that historic time. Mathematics is one extra feather with inside the cap of our schooling in India. The extraordinary Mathematician Ramanujan has contributed his offerings in mathematics, laid down an unremarkable influence on us closer to mathematics, and created an eagerness amongst us to analyze mathematics, that is persevering with and continues. Economics and Commerce are the 2 pillars of the commercial enterprise to live on in any United States of America within side the universe. India isn't always an exception to this. We endorsed economics and trade on par with English and Mathematics for the reason that age old.

Sciences encompass herbal sciences, bodily sciences and well-known sciences. Our United States of America has given a excellent boost to these types of technology corporations and plenty of many years human beings have taken sciences as their maximum desired choice at better degree of schooling. This principle indicates that our United States of America has given a separate fame to schooling for the reason that time immemorial and nowadays what we're within side the level if development, boom and dynamic approach globally, is the contribution of prominence and encouragement given to schooling. The post-independence generation has now no longer omitted the way of life of schooling promoted through the predecessors. The post-independence generation has given equal prominence and promoted the schooling machine in all disciplines through National Education Policies from 1966 to these days introduced 2020.

DATA ANALYSIS & HYPOTHESIS TESTING

Based on the relevance of education in India, it is essential to take the views of educationists, academicians and students on the quality and opportunity of these educational policies. Hence, for the purpose of study, a comparative analysis of the views of 120 respondents has been collected, on the NEP of 1986 and NEP of 2020. The data has been analyzed by giving questionnaires to the respondents in Google forms and enumerated the data based on descriptive and analytical statistics. Mean and Standard Deviation has been

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used for demographic profile and Chi-Square Test is applied is used to analyze the view of respondents.

DEMOGRAPHIC PROFILE- FINDINGS BASED ON DESCRIPTIVE ANALYSIS

1. 69% are male respondents and 31% are female respondents.
2. 34% are of the age group of 25-35 years, followed by 47% are of age group between 35-45, and while remaining 19% are above 45 years. The variance between the age groups of 25-35 taken by S.D. as 0.46 while the S.D. between 35-45 is 0.39. This shows that the variance between respondents is not high.
3. Of 120 respondents, 56% are academicians, 22% are educationists, followed by 22% are students.

TABLE.1. VIEWS OF RESPONDENTS (120) – BASED ON ANALYTICAL STATISTICS – CHI—SQUARE.

S No.	Statement of Hypothesis	Calculated Value	Critical Value @ d.f. 2, LoS @5%	Accept/Reject Criterion
1.	NEP of 1986 and 2020	4.45	3.84	Hypothesis is rejected
2.	Priorities given to education in NEP of 1986 and 2020	3.92	3.84	Hypothesis is rejected
3.	Curriculum laid down in the policies	5.60	3.84	Hypothesis is rejected
4.	Scope for job opportunities	3.09	3.84	Hypothesis is accepted

1. There is lots distinction within side the NEP of 2020 whilst in comparison to NEP of 1986, the schooling coverage, because the length of improvement, 1991 commercial coverage, technological advancement, India shifting in the direction of entire schooling and

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globalization of commercial enterprise and in all spheres achieving standard growth. Hence, NEP 2020 scope is lots wider.

2. The priorities of 1986 is on minority schooling, girls schooling, decreasing toddler drop outs, grownup schooling and vocational training, whereas, the concern of NEP 2020 is majorly given to multidisciplinary guides, vocational guides, bucket gadget of selecting subjects, music, technological know-how and artwork is given prominence. Holistic improvement of pupil is given a massive platform. Hence, NEP 2020 is lots wider in scope whilst in comparison to NEP of 1986.

3. The curriculum is definitely primarily based totally at the multidisciplinary guides selected with the aid of using the scholars and the independent faculties are going to take the possibility of introducing new guides and layout their curriculum as according to the marketplace demand.

4. The 1986 schooling coverage contributed in the direction of task possibilities to many and the reforms taken region after 1991 commercial coverage, paved manner for jobs to many within side the millennium in Multinational Corporations and the NEP 2020 will also purpose on the equal globally. The college students could be multi-proficient within side the approach, which may also provide them possibility for global-huge jobs.

CONCLUSION

Based at the findings of the study, the subsequent is the realization made. The instructional coverage of 2020 has plenty scope for the multidisciplinary method with virtual learning, autonomy to publications and curriculum and the development of technology, commercial enterprise and training globally, is paving manner for holistic improvement of the student. Prominence is given to music, art, instruments, vocational publications, which aren't emphasized within side the NEP 1986. Hence, there may be plenty scope for the multidisciplinary method with student-centric learning.

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